

Description

You are presented with the 1.6 Architect architectural studio project proposal for the COAF SMART CAMPUS ARMAVIR International Architectural Open Competition, where the task was to be in line with the style of Lori SMART Center, but at the same time, an attempt was made to main the originality. The COAF SMART CAMPUS itself, being an overcrowded and multi-content complex, has contributed to the diversity of the project's architectural thought.

Salaring Stre

Smart Campus

Event Center

Warehouses

Agricultural Land

Stadium
Greenhouses
Parkings

> Roads

Educational Institution

The COAF SMART CAMPUS itself, being an overcrowded and multi-content complex, has contributed to the diversity of the project's architectural thought. Due to the location, local greenery was used in the project, taking into account severe weather conditions and activities of the smart center. The concept is based on several factors such as the relief, which dictated the angular composition; the connection with nature, especially the river; the usage basalt subsoil; the symbiosis with the natural landscape, the leading walls, as well as the view of Ararat and Mount Aragats. In addition, the building was considered as a living organism, which is expressed by the dynamic form and combination of functions, transitional connections and interconnecting internal yard that acts as a multifunctional addaptive vascular system for the whole organism of the school. The buildings are stretched along the longitudinal axis. This horizontally developed spatial composition is monochrome at the top, but, nevertheless, is dynamic with its angular forms. Besides, the usage of the local dark grey basalt creates contrast with white, flat outdoor walls. Due to this dynamics, the complex is seen differently from all sides, which also impresses observers differently. Both, on the ceiling and the walls, there are solar protecting screens, which will not only protect from the sun but also create an interesting mod in the interior. In addition to orchards, greenhouses without soil, which also need 90% less water, were planned close to the educational complex. Considering the valleys of the natural relief, a reservoir for fish breeding was created adjacent to the river. It should be noted that most of our ideas we had at the beginning of the sketching stage, that's why we attached also the initial sketch. Different types of sustainable solutions were used in the complex. As a passive sustainable solution the local materials are used including local subsoil basalt. Besides, local landscape elements such as plants and greenery were preserved





choosing an angular form of composition, to maximize the visibility of spaces, thus creating organic interconnectivity of different spaces



by connecting school functions with a yard, that acts as a multifunctional, dynamic vascular system for the whole organism of the school

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